

**SIMON FRASER UNIVERSITY  
SUMMER (Intersession) 2004**

**EDUC 474-4  
DESIGNS FOR LEARNING: ELEMENTARY SOCIAL  
STUDIES  
(D03.00)**

**ANN HALES**

**Office: EDB 9508**

**Phone: 604-291-5988**

**Tuesday & Thursday 13:30-16:20 EDB 8620  
May 3 - June 25**

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**PREREQUISITE: EDUC 401/402**

**DESCRIPTION**

This methods course is for elementary teachers. Its intent is to provide a thorough introduction to Social Studies as a curricular area, within a professional and collaborative academic setting.

**OBJECTIVES:**

- to familiarize students with the content, organization and problematic nature of the Social Studies curriculum in British Columbia.
- to develop a critical appreciation of the place of Social Studies in the educational experience and lives of children and young adults.
- to create, in a collaborative environment, engaging and lessons and units including a variety of engaging activities, assessment strategies, extension ideas, and resources.
- to examine the Social Studies curriculum through a variety of lenses and approaches, such as critical thinking, diversity, integrated study, social justice, gender and subject-specific models, environment, citizenship and global perspectives.

**GRADING:**

Lessons and Unit Plans:	50%
Individual Inquiry Project:	20%
Participation and Collaboration	20%
End of Course Conference	10%

Assessment will be a combination of self, peer and instructor evaluation.

**REQUIRED READINGS:**

Social Studies K-7 Integrated Resource Package, 1998. BC Ministry of Education.

Critical Challenges for Primary Students. T. McDiarmid, R. Manzo, and T. Musselle.

Critical Challenges in Social Studies for Upper Elementary School Students. J. Harrison, N. Smith, I Wright.

Other articles and reading materials will be introduced by the instructor throughout the course. A \$10.00 copy charge will cover the cost of these additional resources. Please bring a cash/cheque (made to SFU) on the first day of class.

**Return to Education's Undergraduate [2004-2 Course Outlines Main Page](#).**

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